Items to Submit by May 10, 2019

Dear Parent/Participant:

Please complete this checklist no later than Friday, May 10, 2019:

☐ Submit original, signed and completed forms for the following

☐ Consent and Liability Waiver
☐ NASEP Participant Contract
☐ NASEP Residential Rules and Regulations
☐ NASEP Disciplinary Procedures
☐ Parent/Guardian Consent & Release of Medical Information
☐ NASEP Pre-Program Survey
☐ Extenuating Circumstances Form

☐ Number of family members attending the NASEP Kick-Off Banquet on Saturday, June 15, 2019 located at the University of Arizona https://forms.gle/bVHjQZbh2pLfQ5sv6

☐ Submit a copy of your Fall 2019 class schedule (if not available please let us know)

☐ Email a photo of yourself to NASEP_2.lxxpnlhxq3krep8f@u.box.com as an attachment with nothing in the body of the email

Items can be faxed to 520-626-2307, emailed to cseanez@email.arizona.edu, but the completed, signed hard copies must be mailed to the address below by or before Friday May 10th.

To guarantee your spot for NASEP, please return all original, signed forms by Friday, May 10, 2019 to:
Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.
Anything postmarked by this date will still be valid.
April 30, 2019

Dear participant and parents:

On behalf of the Office of Early Academic Outreach, we excitedly await your arrival on June 9th. We are delighted to inform you that we have an exciting week planned that is filled with hands-on projects, college preparation workshops, networking with industry professionals, and activities that enable you to explore your interest in Science, Technology, Engineering and Math (STEM).

The information in this packet provides details of the summer program from June 9-15, 2019 at the University of Arizona campus. Please note that **check-in is on June 9th from 12:00-2:00pm and check-out is on Saturday, June 15th after the Kick-Off Banquet, which will be from 11:00am-12:30pm.** Due to the events scheduled on Sunday, June 9th for participants, it is extremely important that you make every effort to arrive between those times. If you anticipate a reason why you would not arrive during this time, please notify a Native American Science & Engineering Program (NASEP) staff member at the contact information provided below.

As a reminder, by participating in NASEP, you are committed to completing Chemistry, Pre-Calculus and/or Trigonometry, and Physics before graduating from high school. Furthermore, this is a year-long program with programming extending beyond the summer week, and participation in future events is highly encouraged. The outline below serves as a suggested course track, and we urge you to share this letter with your guidance counselor to ensure you are on the correct track. We recognize that each school district utilizes different course titles for these classes, so please feel free to contact us if you have questions. Failure to complete the recommended courses or failure to participate in the AISES Geosciences Outreach Program could lead to forfeiting any incentives received from NASEP. Such incentives may include technological devices received during the summer program, such as an iPad Mini. Of course, if any extenuating circumstances arise, communication with NASEP staff is encouraged so as to plan for the highest level of participation possible.

### Courses:

<table>
<thead>
<tr>
<th>Junior Math Course:</th>
<th>Pre-Calculus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Math Course:</td>
<td>Trigonometry/ Calculus/ College Algebra</td>
</tr>
<tr>
<td>Junior Science Course:</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Senior Science Course:</td>
<td>Physics</td>
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</tbody>
</table>

Furthermore, you have been awarded a scholarship in the amount of $1850.00 to cover expenses associated with NASEP. The covered expenses include room and board, iPad, supplies, field trips, and year-long academic and college preparation support. In light of this prestigious award, we ask that **if for some reason you are not able to participate in NASEP, please notify us by Friday, May 10th.**

**Lastly, we are requesting families to provide a $15.00 iTunes card for your son or daughter to bring with them. If possible to purchase, this will be used for academic software on your son or daughter’s new iPad.**

If you have any questions, please contact us. We look forward to meeting you!

Sincerely,

Rudy McCormick  
Director  
rudymc@email.arizona.edu  
520-626-2300 (Office)

Carol Seanez  
Coordinator  
cseanez@email.arizona.edu  
505-870-1077 (Cell)

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Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.  
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Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.
Anything postmarked by this date will still be valid.
NASEP Participant Contract

Agreement between University of Arizona, NASEP, and _________________ (participant) to take possession of a NASEP iPad during the summer program.

To take possession of the iPad the participants must:

- Attend, participate, and reside on the UA Campus for the duration of all NASEP activities the week of June 9-15, 2019.
- Enroll in and pass, with a "C" or better, physics, chemistry and trigonometry and/or pre-calculus before you graduate high school.
- Participate in quarterly grade checks and monthly follow up meetings or phone calls with advisors to ensure successful progress through the program.
- Meet with a UA tutor or tutor provided by school district two hours per week. We will work with you to make arrangements for this tutoring. (This is only if you are assigned a tutor to support academic success.)
- Attend NASEP events during the 2019-20 school year.

Once the participant has satisfied the above criteria, he/she will be allowed to keep the iPad. If, however, the participant does not complete the above criteria NASEP has the authority to take possession of the iPad.

I have read and agree to abide by the conditions stated above.

<table>
<thead>
<tr>
<th>Participant initials</th>
<th>Parent/ Guardian initials</th>
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<tbody>
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</tbody>
</table>

Participant’s name (printed)  

Parent/guardian’s name (printed)

Participant’s signature  

Date  

Parent/guardian’s signature  

Date

Best phone number to contact participant

Best phone number to contact parent/guardian

Participant’s email (if applicable)

Parent/guardian’s email (if applicable)
NASEP Residential Rules and Regulations

The following guidelines apply to participation in the NASEP Summer Program:

- At all times be respectful of yourself, others, and the environment. All spaces will be left better than they were found.
- After registration, report to your room and check it for problems. Report all problems to the front desk IMMEDIATELY.
- Follow the schedule, including meal times. All participants must be in the building by 9:00 p.m. and in your room with lights out by 10:00 p.m.
- NO co-ed visitations in the rooms.
- Daily programming begins at 7:00 a.m. unless indicated otherwise. PLEASE BE ON TIME.
- No headphones, cell phones, mp3 players, etc. are allowed during computer build times, special presentations, or campus activities. If participant is found using such devices, it may be confiscated and returned at CURFEW. (You may return missed calls, check emails, etc. during the BREAKS.)
- University Boulevard & 4th Avenue is off limits without a designated NASEP staff member.
- You are responsible for your room. Do not move or damage furniture. Upon check-out, your room must look as it did on check-in.

In addition to above violations, the following may result in program expulsion program and forfeiture of program financial support:
- Vandalism, destruction, theft of University property
- Use of drugs or alcohol;
- Unexcused absence;
- Fights (all involved parties); and
- Disruptions of class (all involved parties)

Residents are required to abide by the code of conduct set forth by the University of Arizona and Residence Life. For additional information on these policies please visit: https://www.life.arizona.edu/life-on-campus/policies-procedures

Emergency messages for participants may be handled through the dorm front desk or the Early Academic Outreach (EAO) Office.

Participant Signature  Date

Parent Signature  Date

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NASEP Disciplinary Procedures

NASEP is committed to the idea that each participant should have an enjoyable experience on campus, and the misbehavior of one participant, or a group of participants, should not be allowed to impact negatively on the experience of others. Our program is short in duration, so prompt action is required when problems occur. Parents and participants should be aware of the disciplinary policy.

NASEP participants are expected to follow all University policies as well as the guidelines below:

1. Work cooperatively and respectfully with other Minors, volunteers, faculty and staff.
2. Follow established Program and activity rules and directions.
3. Use appropriate language and behavior at all times. Language or behavior that is abusive, harassing, or threatening may result in my removal from the event or activity.
4. Use all University property and materials appropriately. Charges may be incurred due to misuse or damage.
5. Dress appropriately for the activities as directed by Program staff, including the use of safety gear where required.
6. Remain on event property or with the group at all times. Participants should not leave the property or group without prior notification and authorization from Program staff.
7. Obey all local, state and federal laws.
8. Bring only items that support the goals, atmosphere and enjoyment of other Program participants/staff. (I.e., avoid any prohibited items to activities and events including tobacco, alcohol, drugs, illicit material, and weapons outside of sanctioned events.)
9. Not host guests in University-owned or University-provided overnight accommodations without expressed permission from Program staff.
10. Report to the Program supervisor any abuse or neglect committed against any Minor during Program activities.

First Offense: Participants failing to adhere to program rules, or exhibiting behavior clearly intended to annoy or endanger other participants, will be privately and formally warned by a NASEP staff member and informed that subsequent misbehavior will result in formal counseling by the EAO Associate Director.

Second Offense: Subsequent misconduct will result in counseling by the EAO Director and a warning that further misconduct will result in removal from program. At this point, the EAO Director will contact the parent or guardian to advise him/her of the situation and the possible need for picking the child up from the University of Arizona campus if there is further misconduct.

Third Offense: Any further inappropriate behavior will result in counseling by the EAO Director and expulsion from camp.

[NOTE: EVERY EFFORT IS MADE BY NASEP TO SEE THAT EACH PARTICIPANT IS SUCCESSFUL IN THE PROGRAM. ANY STEPS OUTLINED ABOVE MAY BE SKIPPED OR REPEATED AT THE DISCRETION OF NASEP STAFF. PARTICIPANTS DISMISSED FROM THE PROGRAM FOR DISCIPLINARY REASONS WILL NOT RECEIVE THEIR EDUCATIONAL TECHNOLOGY DEVICE AND FUTURE COLLEGE PREPARATION ASSISTANCE FROM EAO.]

Please understand that these policies are in place to ensure that all participants have a positive learning environment.

Parent and Participant Pledge:

I/we understand the disciplinary procedures described above. I/we understand failure to demonstrate proper conduct during the program may result in early dismissal from NASEP. We pledge to abide by all camp rules and to exercise good behavior and proper respect for others.

Participant Signature ___________________________ Date ____________

Parent Signature ___________________________ Date ____________

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Anything postmarked by this date will still be valid.
Dear Parent/Guardian:

Please fill out this form in its entirety. In the case of a medical emergency and/or treatment, this form will be shown to the medical provider tending to your child.

Participant’s full name (Last, First, MI):____________________________________________________________________________
Address:____________________________________________________________________________________________________
City:_____________________________________________________________State:______________Zip Code:________________

Do you have a disability or special dietary needs for which you seek an accommodation? If so, please list your needs:
___________________________________________________________________________________________________________
___________________________________________________________________________________________________________
___________________________________________________________________________________________________________

Emergency Medical Information: For treatment purposes

Name of Physician/licensed medical practitioner:_______________________________________________Telephone #______________________
Insurance Company:_____________________________________________________________________Policy #__________________________
Listed Prescribed Medication:______________________________________________________________
Listed approved "Non-Prescription" Medications your child may be given: (aspirin, ibuprofen, cold remedies, etc.):
___________________________________________________________________________________________________________
___________________________________________________________________________________________________________

List activities prohibited due to medical conditions:_____________________________________________________________________________
List allergies (food, drug, plant, insect, etc.):___________________________________________________________________________________
Immunization dates (Month/Year):_____________________Tetanus:_________________Measles:________________Mumps:________________

Emergency Contact(s)

Name:___________________________________Address:__________________________________Telephone #_________________________
Name:___________________________________Address:__________________________________Telephone #_________________________

Parent/Guardian Consent

I give permission for (participant’s name)____________________________________________________________________________ to participate in NASEP from June 9-15, 2019. I understand that this will include travel time while in the custody of a NASEP staff member. In the event of an emergency, I authorize the NASEP chaperones/supervisor to arrange for necessary and appropriate medical treatment which may be required during our absence.

Parent/Guardian(s) Signature ______________________________________________________________________ Date __________________________

To guarantee your spot for NASEP, please return all original, signed forms by **Friday, May 10, 2019** to: **Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.**
Anything postmarked by this date will still be valid.
Pre-Program Survey

In order to best tailor the summer and year-long experience with NASEP, please complete the following survey and return by Friday, May 10th, 2019. If you have any questions, please contact Carol Seanez at 520-626-2300.

Name:

Please check the following technologies you own or have access to at home:

- Desktop Computer
- Laptop
- Tablet or iPad
- Printer and/or scanner
- Graphing Calculator
- Internet Access at home
- Smart Phone
- Cell Phone without internet access

If you do not have internet access at home, what other places can you access the internet?

If you own a smart phone or a cell phone that has internet access, would you be able to use your phone to access websites and other information related to NASEP activities with parent permission?

Yes ☐ No ☐

Each year NASEP creates a Facebook group page for current participants and parents to communicate important information about the program, scholarships, and various opportunities.

- Do you have a Facebook Account?
  - Yes ☐ No ☐
  - If no, would you be willing to create an account with parent permission?
    - Yes ☐ No ☐

On a scale of 1-10 (ten being highest), how familiar are you with preparing for and applying to college (applications, scholarships, test scores, admission requirements)?

1 2 3 4 5 6 7 8 9 10

On a scale of 1-10 (ten being highest), how familiar do you feel your parents/guardians are with helping you get prepared for college?

1 2 3 4 5 6 7 8 9 10

Comments:

On a scale of 1-10 (ten being highest), have your friends and peers helped you prepare for college?

1 2 3 4 5 6 7 8 9 10

On a scale of 1-10 (ten being highest), has your community (teachers, tribal community) influenced you in preparing for college?

1 2 3 4 5 6 7 8 9 10

Please write any additional comments on the back of this paper, or include in a separate sheet if typing responses.

Thank you for thoughtfully completing this survey.

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Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.

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Extenuating Circumstances Form

April 30, 2019

Dear NASEP Participant,

As a reminder, NASEP is a program with year-long engagement. A few of the events and activities we anticipate for this year will include:

- American Indian Education Association’s *Protecting Our Land Camp*: July 25-July 28, 2019 in Mingus Valley, AZ
- Geosience Research Project: Fall Semester, 2019
- Fall Assembly at the Navajo Nation Fair & Parade: September 6-8, 2019 in Window Rock, AZ
- Tribal Environmental Health Forum: October 2019 in a TBA location
- Native American College Day at the University of Arizona: November or December 2019 in Tucson, AZ
- NASEP Closing Banquet: April or May 2020 in Tucson, AZ

The dates and locations for these events may change. Additionally, there may be other events that arise that we may share with our participants to help them grow as students and professionals.

If you foresee any reason why you will not be able to fully participate in the NASEP summer program or any component of the year-long program at this time, please explain in the box below. Also please note that any extenuating circumstances related to such things as health, family emergencies, or other unavoidable conflicts will be taken into account so as to maximize participant engagement in the best way possible. If participation is expected to be too low, NASEP staff may seek alternate participants to take advantage of the planned programming.

Please type or write any foreseen extenuating circumstances for participation here. If no circumstances exist, please type or write “No circumstances” then sign and return to EAO.

Signed: _____________________________ Date: ____________________

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Office of Early Academic Outreach, PO Box 210158, Tucson, AZ 85721-0158.
Anything postmarked by this date will still be valid.
Dear Parent/Participant:

Please complete this checklist no later than Friday, June 7, 2019:

- [ ] Common Application Essay emailed to NASEP_2.et2tp9pmsu0hr3lr@u.box.com
- [ ] Resume emailed to NASEP_2.78oasg7l962g4t7u@u.box.com
- [ ] FAFSA4caster form emailed to cseanez@email.arizona.edu

If you have questions about these directions, please do not hesitate to contact our office at (520) 626-2300 or cseanez@email.arizona.edu
Common Application Essay Directions

In addition to exposing our participants to STEM opportunities, we also focus on preparing our cohort for the college admissions process. NASEP students are expected to write an essay before their arrival to Tucson, AZ that addresses one of the Common Application prompts below. Students may choose any of the prompts to respond to EXCEPT number 2 which they already answered. During the residential stay, students will receive feedback on how to strengthen the essay for college admission. Applying to college can be tedious and time-consuming. The Common Application is a college application platform that allows students to search and apply to over 750 colleges in their system using one application, which can shorten the admissions process time. For instance, the University of Arizona and Arizona State University are both on the Common Application so students can apply to both schools using the Common Application. Some schools, like Northern Arizona University, are not on the Common Application, so students would have to apply to their college using NAU's specific application. Please read through the directions and respond to one of the prompts below by June 7, 2019.

Please include your First and Last name in the header with the copy and pasted prompt you responded to above your essay. Completed essays should be saved as a Microsoft Word document with the file name LastName, FirstName_Essay Prompt #. Your essay should be emailed to NASEP_2.et2tp9pmsu0hr3lr@u.box.com as an attachment. Please do not include anything in the body of the email.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Please have your essay, resume, and FAFSA4caster form completed and submitted by June 7, 2019.
Gates Scholarship Tips

YOU CAN'T WIN, IF YOU DON'T PLAY. - The scholarship application process requires that students be active in the process. Start the scholarship search process now. Begin drafting at least one personal statement.

IS IT TOO LATE? - It’s never too late to build on your experiences. The upcoming summer and start of the senior year is still a time when students can gain leadership, community service, or work experience. Look for opportunities that allow you to maximize your development. If you have already sought these types of experiences, congratulations and keep it up!

PAINT A PICTURE. - Very few scholarships will require a personal interview, but most will not. Your scholarship packet is the closest you will come to having the scholarship committee interview you. Will they leave with a "pixilated" perspective where they are unclear about who you are, and more importantly who you strive to be? Or will they sit in a room and admire your application, as many admire great paintings such as the Mona Lisa. This is no paint by numbers activity, you are tasked with the challenge of having the reader understand the real you.

WHO'S REPRESENTING YOU? - Many scholarships will ask for one to two recommendations from people you know. Who will you choose? Most scholarships discourage family member recommenders. Know a teacher, a coach, a counselor, or an employer? More importantly, the question is do they know you? Sit down with your recommender and make sure they know your story, hopes, and aspirations. Give your recommenders the gift of time. The last thing you want is to have someone rushing as they try to advocate for you.

JUST ANSWER THE QUESTION! - Your personal statement could be a written masterpiece, yet if it does not respond to the scholarship prompt readers will be left wondering. You will need to find balance between answering the question and doing so in a concise manner. Make sure to follow the word count recommendations of about 350 words.

MAKE SURE TO SELF-EDIT YOUR ESSAYS - Your attention to spelling and grammar are important. Your scholarship application represents you! We each have a story to tell. You just do not want others struggling to read or understand that story. Your English teachers, counselors, and family members can be quite helpful if they provide you with constructive and critical feedback that helps you shine through.

Avoid handwriting your essay responses - If your family does not own a computer, seek out resources at your school or the local library that will allow you to type your responses. Most scholarships may accept handwritten responses, but most readers will tell you that there is less strain in reading and understanding typed responses. Help your reader help you by providing them your responses in a format that will cause the least stress on both parties.

DEADLINES CAN BE DEADLY - All materials must be submitted in order for an applicant to be considered for the scholarship.

LIVING LA VIDA "LOCAL" - Diversify your scholarship search to include both local and national scholarships. National scholarships tend to come with great prestige - and with greater competition. Don’t shy away from national opportunities, but also make yourself aware of local or state opportunities that may have less competition and can add up.

NEVER, EVER PAY FOR A SCHOLARSHIP SEARCH - Be aware that there are scams that seek to charge families for assistance with finding and applying for scholarships. Instead, save that money by visiting your counselors’ office or seeking out FREE online scholarship searches.

Please have your essay, resume, and FAFSA4caster form completed and submitted by June 7, 2019.
Resume Directions

We are asking each student to have a completed resume when they arrive in Tucson, AZ so that they can get feedback during the residential stay. Additionally, NASEP staff will keep a copy so that we can use it as a reference if asked to be a recommender for scholarships and other opportunities. Resumes are important because they document your educational, work, and community involvement, in addition to any honors and special skills you may have. They are often requested when applying for opportunities like summer programs, jobs, and scholarships.

Information that your resume should include are:

- Contact information: name, email, phone number, and address
- Education: high school name, location, GPA, class rank, ACT/SAT scores, and any college courses taken
- Awards and Accomplishments: National Honor Society, MVP, and Tohono O'odham Rodeo Queen are a few examples
- Experiences: Multiple experiences can be included in a resume – work experience, participation in sports; clubs; involvement in tribal ceremonies or youth groups; or even helping your grandparents over the summer! All of these things have taught valuable lessons and highlight your commitment to your academics, career, and community. It is also important to include any leadership you have taken in that experience.
  - Work experience
  - Community service
  - Extracurricular activities
  - Hobbies
- Special Skills: language proficiency, knowledge with certain computer programs, certifications
- References Section: Include two references with their contact information, length of time you’ve known one another, and in what capacity. Make sure you have permission to list the person as a reference and that the person is not related to you.

There is no single right way to create a resume, but here are a few tips:

- Experiences should be listed in reverse chronological order which means the most recent experiences will go first.
- It is recommended to use action words to describe responsibilities and tasks you completed. Click here for a list of useful verbs.
- Resumes should be clear and concise. Reviewers often times will not take very long looking over your resume so it is important to include your most relevant experiences on the document. You will likely need to tailor your resume to each opportunity you apply for to make it the most effective. For now, please add all of the experiences you can think of to this resume. This will be used as your starting document that can be molded for future opportunities.
- You are always having new experiences, so it is important to update your resume regularly!

To get started, please see the included “Wilma Wildcat” resume example as a reference. If you need help getting started, take a look at this video or contact Carol with any questions you may have.

Completed resumes should be saved as a Microsoft Word document with the file name LastName, FirstName_Resume. Your resume should be emailed to NASEP_2.78oasq7I962g4t7u@u.box.com as an attachment with nothing in the body of the email.
WILMA WILDCAT
233 West Campus Lane Tucson, AZ 85745 | WilmaWildcat@email.arizona.edu | m. (520) 626-2358

Objective Statement: Driven Tohono O’odham senior who intends to receive a Bachelor of Science in Hydrology so that she can improve the water quality of her tribal community.

Education and Honors
Arizona High School - Senior  Tucson, AZ
- GPA: 3.32
- ACT Score: 27
- Expected Graduation: May 2020

Tohono O’odham Community College Dual Enrollment Program  Fall 2018
- MAT 122 – Intermediate Algebra
- MAT 187 – Pre-calculus
- WRT 101 – Writing I
- WRT 102 – Writing II

Honors: National Honor Society, Wildcat Excellence Award, 2018-2019 Miss Arizona High School Rodeo Queen

Experience
Native American Science & Engineering Program (NASEP)  June 2017-Present
University of Arizona Office of Early Academic Outreach
- Participant in a year-long program to explore educational and career opportunities in Science, Technology, Engineering, and Mathematics
- Completed a collegiate-level research poster, which will be presented at the upcoming Native American College Day at the University of Arizona
- Built a computer from its essential components

Tohono O’odham Tribal Youth Council  January 2013 - Present
President
- Promotes social, mental, physical, and emotional well-being among fellow tribal youth
- Coordinates meetings to establish communication and organization of events that enhance cultural awareness, preservation, and involvement
- Reports quarterly to the Tohono O’odham Legislative Council

Skills & Certification
- Fluent in the Tohono O’odham Language
- CPR Trained
- Proficient in Adobe Photoshop
- Food Handlers Permit Certified

Extracurricular Activities
- Varsity Basketball
- Lead Guitar Program
- UNITY Council
- Quidditch Club

References
- Carol Seanez, NASEP Coordinator  Known: 11 months
  cseanez@email.arizona.edu
  (505) 870-1077
- Lute Olson, Head Basketball Coach  Known: 8 years
  LuteOlson1934@email.arizona.edu
  (520) 626-2300

Please have your essay, resume, and FAFSA4caster form completed and submitted by June 7, 2019.
FAFSA4caster Directions

Paying for college is an important aspect of the college-going process. The FAFSA4caster (Federal Application for Federal Student Aid) is a free tool that provides an estimate of federal aid for one academic year. It can be accessed through https://fafsa.ed.gov/FAFSA/app/f4cForm. It should not be confused with the actual FAFSA which must be completed every year to be considered for Federal financial aid. Once the FAFSA4caster is completed, it will estimate the Federal Pell Grant, Work Study, and Student Loans that the student could receive for one academic term. Please complete the form, download, save as LastName, FirstName_FAFSA4caster.pdf and email it to cseanez@email.arizona.edu. You can download by pressing the print buttons and saving the page as a pdf.

The words “you and your” are in reference to the student, not the parent, so be sure to input the student’s information. When unsure of what to insert in the boxes, please refer to the “?” section on the right-hand side of the screen. Again, this tool should only be used as an estimate and is useful since the FAFSA is not available for completion until October of each year. This will hopefully inform you of pell eligibility for your student and how much in scholarships is needed to cover their tuition and living expenses.

The completed form will look like this: